LHF STUDY GUIDE PASS THE HISET[®] MATH TEST! GEOMETRY: TRIANGLES Lesson 1 Angles

1. BASIC GEOMETRY SHAPES: POINTS AND LINES

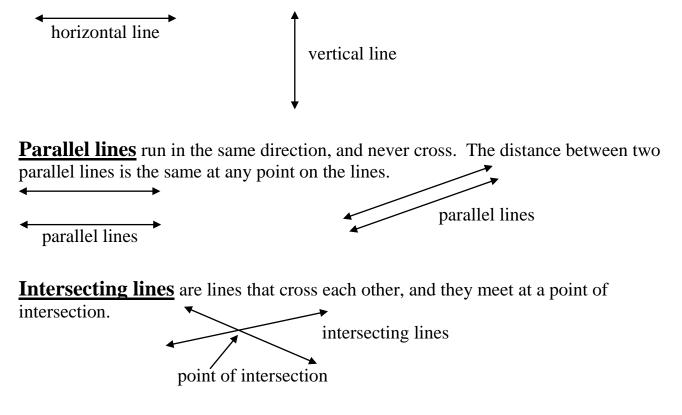
A <u>line</u> has arrows on both ends, which shows that it continues $\xrightarrow{X} \xrightarrow{Y}$ forever in both directions.

A line is named by the points that are labeled on it. Points X and Y are on the line above, and it is named line XY. The symbol \overleftarrow{XY} stands for line XY.

A ray begins at a specific point, called an endpoint, and	F	G
continues forever in the other direction. The ray to the right is	•	••
called ray FG, and the symbol \overrightarrow{FG} stands for ray FG.		

A <u>line segment</u> has two specific endpoints. The line segment A <u>B</u> to the right is called line segment AB, and the symbol \overline{AB} stands for line segment AB.

A **horizontal line** runs across, and a **vertical line** runs up and down.



2. ANGLE BASICS

Two rays extending from the same endpoint form an angle. The point from which they extend is called the <u>vertex</u>, and the symbol for an angle is \angle .

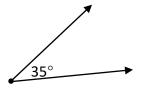


Angles are named by the points that are labeled on the rays. The angle above right can be named "angle A" using just the vertex point. The symbol for this is $\angle A$.

It can also be named "angle BAC" or "angle CAB" using all three labeled points. The symbols for this are \angle BAC and \angle CAB.

IMPORTANT: When using a 3-letter name for an angle, the vertex point must always be in the middle of the 3-letter name. The angle above **cannot** be named $\angle ABC$ or $\angle BCA$, because vertex angle A must be the middle letter in the 3-letter name.

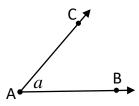
Angles are measured in **<u>degrees</u>**, which measure the size of the opening between the two rays that form the angle. The symbol for degrees is °, and the degree measurement is usually written inside the angle next to the vertex.



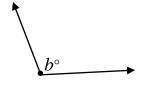
The 35° angle on the left is smaller than the 130° angle on the right because the 35° angle has a smaller opening between the two rays.



As shown below, if the degree measurement of an angle is unknown, it can be represented by a variable, which is a letter that stands for an unknown number.



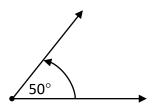
When doing Geometry problems you may see the variable written with or without the degree symbol. Either way, the variable inside the vertex stands for the degree measurement of the angle.



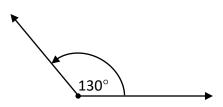
In the diagram above left, the capital letters A B and C stand for points on the rays that form the angle.

The small letter a inside the angle stands for the degree measurement of the angle. Points on rays and lines are usually shown as capital letters, and degree measurements are usually shown as small letters.

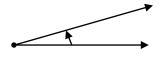
3. Angle Size



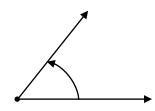
The 50° angle on the left is smaller than the 130° angle on the right because the 50° angle has a smaller opening between the two rays.



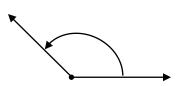
Think of the bottom ray of the angle as staying in place, and the top ray as rotating away from it. The farther the top rotates away, the bigger the size of the angle.



Small angle.

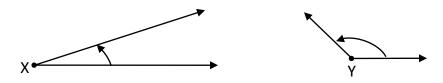


More rotation. Bigger opening. Bigger angle.

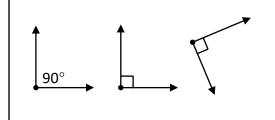


Even more rotation. Bigger opening. Bigger angle.

The length of the rays is not related to the size of the angle. Remember, the rays go on forever, so can be drawn at any length with arrows on the ends. Look at the two angles below.



The rays of $\angle X$ are drawn longer than the rays of $\angle Y$. However, $\angle Y$ is larger than $\angle X$. This is because $\angle Y$ has more degrees of opening between the rays. You can see that the top ray has rotated further away from the bottom ray in $\angle Y$ than it has in $\angle X$.

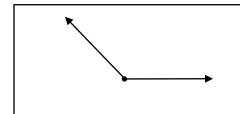


Right Angle

Measures exactly 90°. A small square box at the vertex is the symbol for a right angle.

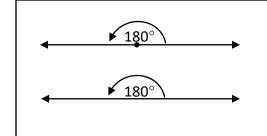


Measures less than 90° .



Obtuse Angle

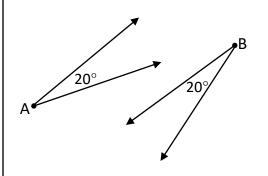
Measures more than 90° and less than 180° .



Straight Angle

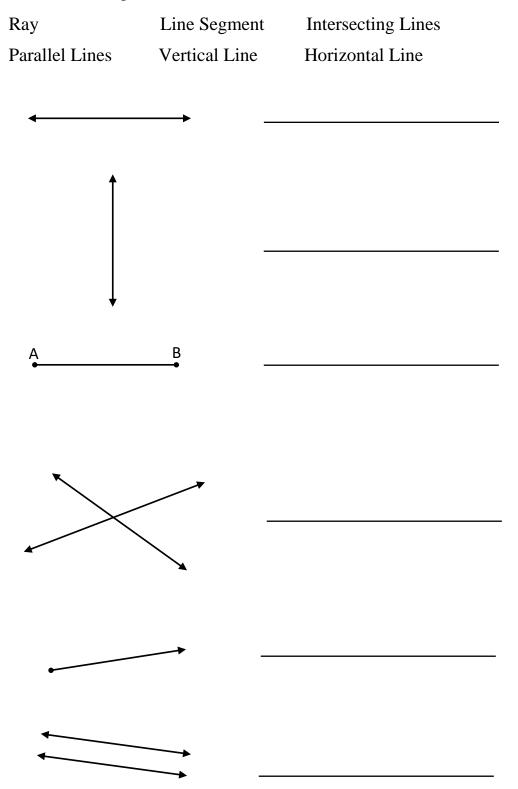
Measures exactly 180°.

This is often drawn as a straight line, without showing the vertex point.

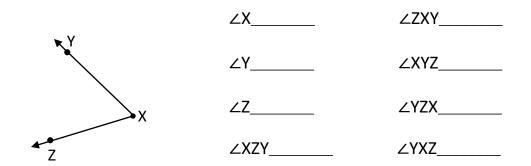


Congruent Angles have equal measures. $\angle A$ and $\angle B$ are congruent because they both measure 20°. Angles do not have to be turned in the same direction to be congruent. The symbol \cong means "is congruent to." $\angle A \cong \angle B$ **Practice One** Answers – p. 21

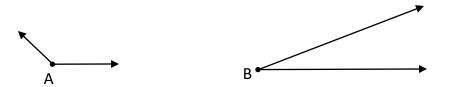
1. Choose one of the following labels for each diagram below and write it on the blank line next to the diagram.



2. Which of the choices correctly names the angle below? Write <u>Yes</u> on the line next to the correct names, and write <u>No</u> if the name is not correct.



3. Which of the angles below is larger, $\angle A$ or $\angle B$?



4. $\angle X$ is an acute angle. Which of the degree measurements below could possibly be the measure of $\angle X$? Write <u>Yes</u> or <u>No</u> on the line next to each measurement.

45°	35°	90°
89°	12°	150°

5. What type of angle is pictured below? ______ How many degrees does it measure? ______



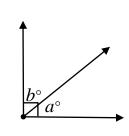
5. Complementary Angles

Complementary Angles are two angles that together measure 90°. You can think of this is as two angles that form a right angle when put together.

 $B \xrightarrow{C} C \xrightarrow{C} A \xrightarrow{C} D$

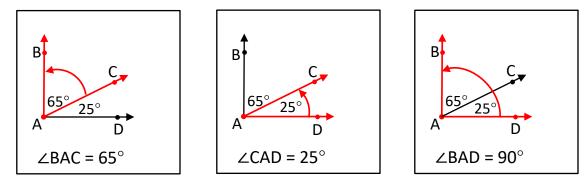
In the diagram on the left, the two complementary angles are \angle BAC and \angle CAD. They are complementary because together they measure 90°.

In the diagram on the right, the two complementary angles are *a* and *b*. Their degree measurements are not given, but the box at their shared vertex shows that the angle they form together is a 90° right angle.



Each diagram above shows a pair of **<u>adjacent angles</u>**, which means the two angles are next to each other, and have the same vertex and share a side. In the diagram above left, the two angles share the vertex point A, and the ray AC.

In both the diagrams above, in addition to the two adjacent complementary angles, there is also the 90° angle that they form. Make sure you can see all three of these angles separately. The three angles for the diagram above left are shown in red below.



The two angles below are also complementary because together they measure 90°. Angles do not have to be adjacent to be complementary.



Example 1

What is the	value of x in	the diagram	below?	
A. 90°	B. 45°	C. 35°	D. 55°	E.

1	The 55° angle and the x° angle together measure 90° because together they form a right angle. We know this because the box symbol means it is a right angle.
x°	To get <i>x</i> , subtract 90 – 55 = 35.
√ 55° →	Answer: C. 35°

25°

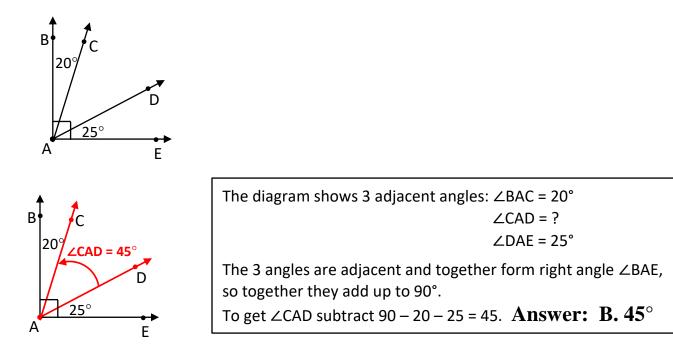
Example 2

 $\angle X$ and $\angle Y$ are complementary angles. If $\angle X$ measures 14°, what is the measurement of $\angle Y$? A. 14° B. 28° C. 90° D. 76° E. 41°

Since the problem tells you that the two angles are complementary, you know that together they add up to 90°. To get the measurement of $\angle Y$, subtract 90 – 14 = 76. **Answer: D. 76**°

Example 3

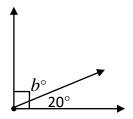
What is the measure of \angle CAD in the diagram below? A. 70° B. 45° C. 90° D. 64° E. 41°



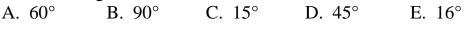


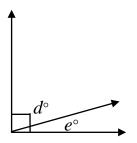
1. What is the value of *b* in the diagram below?

A. 90° B. 20° C. 70° D. 110° E. 25°

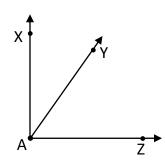


2. In the diagram below, what is the value of *e* if $d = 74^{\circ}$?





3. If $\angle XAZ$ is a right angle, and $\angle YAZ$ measures 51°. What is the measure of $\angle XAY$? A. 110° B. 90° C. 39° D. 160° E. 75°

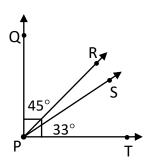


4. If two angles are complementary angles, and one of the angles measures 71° , what is the measurement of the other angle?

A. 20° B. 70° C. 90° D. 19° E. 21°

5. What is the measure of $\angle RPS$ in the diagram below?

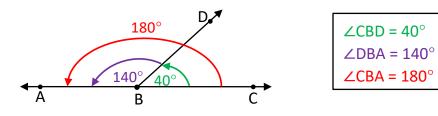
A. 45° B. 12° C. 90° D. 33° E. 78°



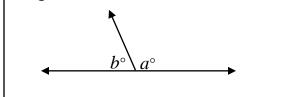
6. SUPPLEMENTARY ANGLES

Supplementary Angles are two angles that together measure 180°. You can think of this as two angles that form a straight angle when put together.

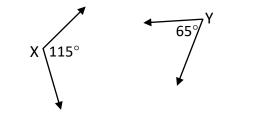
In the diagram below, \angle CBD and \angle DBA lie along line AC. They are supplementary because together they form a straight angle, \angle CBA, which we know measures 180°.



Angles *a* and *b* below are supplementary angles. Even though their degree measurements are not given, together they form a straight angle, which we know measures 180°.

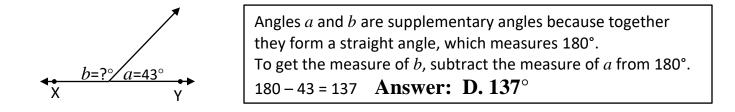


∠X and ∠Y below are supplementary angles because together they measure 180°. Angles do not have to be adjacent to be supplementary.



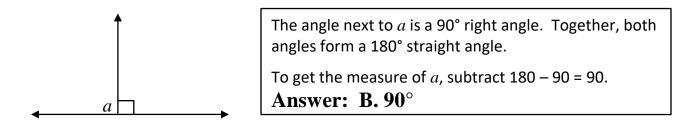
Example 1

In the diagram below \overleftarrow{XY} is a straight line. What is the value of b? A. 47° B. 90° C. 180° D. 137° E. 43°



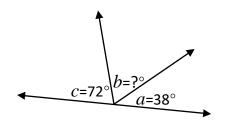
Example 2

What is the value of a in the diagram below?A. 180° B. 90° C. 95° D. 45° E. 85°



Example 3

In the diagram below angles *a*, *b*, and *c* lie along a straight line. What is the value of *b*? A. 180° B. 90° C. 108° D. 142° E. 70°



The diagram shows 3 adjacent angles: $a = 38^{\circ}$ $b = ?^{\circ}$ $c = 72^{\circ}$ The 3 angles are adjacent and together form a straight angle, so together they add up to 180° . To get the value of b subtract 180 - 38 - 72 = 70. **Answer: E. 70**°

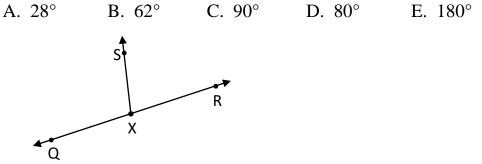
Example 4

 $\angle X$ and $\angle Y$ are supplementary angles. If $\angle X$ measures 29°, what is the measurement of $\angle Y$? A. 151° B. 61° C. 90° D. 29° E. 58°

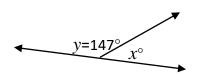
Since the problem tells you that the two angles are supplementary, you know that together they add up to 180° . To get the measurement of $\angle Y$, subtract 180 - 29 = 151. Answer: A. 151°

Practice Three Answers – p. 24

1. In the diagram below \overrightarrow{QR} is a straight line. If $\angle QXS$ measures 100°, what is the measure of $\angle RXS$?



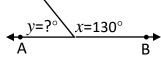
2. In the diagram below, x and y lie along a straight line. What is the value of x? A. 33° B. 180° C. 90° D. 43° E. 30°



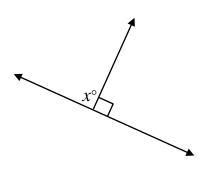
3. If two angles are supplementary and one of the angles measures 171° , what is the measurement of the other angle?

A. 9° B. 90° C. 180° D. 10° E. 8°

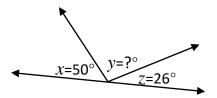
4. In the diagram below AB is a straight line. What is the value of y?
A. 40° B. 50° C. 180° D. 90° E. 60°



5. What is the value of x in the diagram below? A. 180° B. 45° C. 95° D. 90° E. 85°



6. Angles *x*, *y*, and *z* lie along a straight line in the diagram below. What is the value of *y*? A. 180° B. 130° C. 90° D. 154° E. 104°



7. Opposite Angles

When two lines intersect, two pairs of **Opposite Angles**, also called **Vertical Angles** are formed. The two angles that are across from each other form each pair of opposite angles.

Look at the diagram below in Example 1.

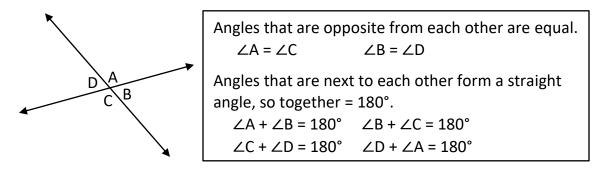
 $\angle A$ and $\angle C$ are across from each other and form one pair of opposite angles.

 $\angle B$ and $\angle D$ are across from each other form the other pair of opposite angles.

Angles that are opposite from each other have equal measures.

Example 1

In the diagram of two intersecting lines below, the measure of $\angle A = 120^{\circ}$. What are the measures of $\angle B$, $\angle C$, and $\angle D$?



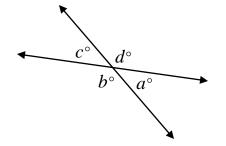
- $\angle C = 120^{\circ} \angle C$ is opposite from $\angle A$, so $\angle C = \angle A$. The problem tells us $\angle A = 120^{\circ}$, so $\angle C$ is also equal to 120° .
- $\angle B = 60^{\circ}$ $\angle B$ and $\angle A$ together make up a straight angle which = 180°. To find $\angle B$, subtract the measure of $\angle A$ from 180°. $180^{\circ} 120^{\circ} = 60^{\circ}$

 $\angle \mathbf{D} = \mathbf{60}^{\circ}$ $\angle \mathbf{D}$ is opposite from $\angle \mathbf{B}$, so $\angle \mathbf{D} = \angle \mathbf{B}$.

Notice that to get the measure of the four angles formed by two intersecting lines, you only need the measure of one angle. Then, use the properties of vertical angles and supplementary angles to get the measurements of the other three angles.

Example 2

In the diagram of two intersecting lines below, what is the value of c + d? A. 180° B. 90° C. 100° D. 220° E. 45°



No angle measurements are given, so you can't calculate the value of c + d. But, you can see that c and d together make up a straight angle which = 180°. So, the value of c + d = 180°.

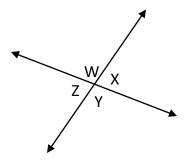
Answer: A. 180°

1. In the diagram of two intersecting lines below, the measure of $\angle B = 35^{\circ}$. What is the measure of $\angle D$?

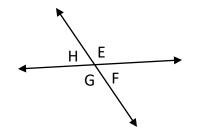
A. 55° B. 70° C. 35° D. 180° E. 145°

2. In the diagram below of two intersecting lines, what is the measure of $\angle W$ if $\angle X = 73^{\circ}$?

A. 107° B. 73° C. 17° D. 180° E. 90°



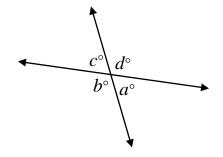
Questions 3 and 4 refer to the pair of intersecting lines in the diagram below.



3. $\angle H$ measures 58°. What is the measurement of $\angle F$? A. 32° B. 122° C. 90° D. 180° E. 58°

4.	∠H measu	res 58°.	What is the m	neasurement of $\angle E$?		
A.	70°	B. 20°	C. 180°	D. 122°	E.	105°

5. In the diagram of two intersecting lines below, what is the value of b + c? A. 120° B. 60° C. 180° D. 90° E. 45°

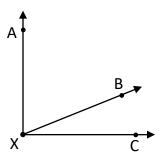


6. In the diagram of two intersecting lines below, what is the value of b + d? A. 164° B. 328° C. 32° D. 180° E. 300°

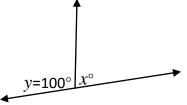
$$c^{\circ}$$
 d° $a = 16^{\circ}$ b°

Practice Five – Mixed Practice Answers – p. 28

1. $\angle AXC$ is a right angle, and $\angle BXC$ measures 20°. What is the measure of $\angle AXB$? A. 110° B. 90° C. 70° D. 160° E. 75°



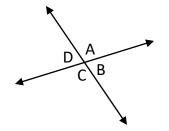
2. In the diagram below, x and y lie along a straight line. What is the value of x? A. 80° B. 180° C. 90° D. 100° E. 85°



3. $\angle A$ and $\angle B$ are a pair of supplementary angles that are congruent. How many degrees does $\angle A$ measure?

A. 180° B. 90° C. 60° D. 45° E. 25°

4. What is the value of x in the diagram below? A. 30° B. 60° C. 90° D. 180° E. 300° Questions 5 and 6 refer to the pair of intersecting lines in the diagram below.



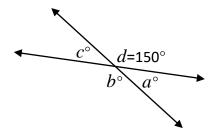
5.	∠D measures	70° . What	is the measure	ement of $\angle B$?		
A.	20° B.	110°	C. 140°	D. 180°	E.	70°

6.	∠D measu	tres 70° .	What is the meas	surement of $\angle C$?		
A.	70°	B. 20°	C. 110°	D. 180°	E.	105°

7. In the diagram below \overleftarrow{WY} is a straight line. If $\angle YXZ$ measures 62°, what is the measure of $\angle WXZ$?

A. 28° B. 62° C. 90° D. 118° E. 180°

8. In the diagram below of two intersecting lines, what is the value of a + c? A. 30° B. 60° C. 90° D. 180° E. 300°



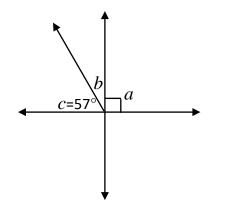
Y

9. In the diagram below, what is the value of *a* if $b = 60^{\circ}$? A. 60° B. 90° C. 180° D. 45° E. 30°

10. $\angle X$ and $\angle Y$ are supplementary angles. If $\angle X$ measures 142°, what is the measurement of $\angle Y$?

A. 180° B. 28° C. 38° D. 76° E. 241°

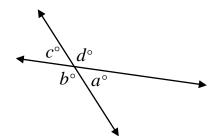
11. What is the measure of *b* in the diagram below? A. 123° B. 90° C. 57° D. 33° E. 180°



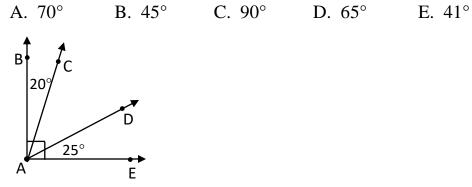
12. $\angle A$ and $\angle B$ are a pair of complementary angles that are congruent. How many degrees does $\angle A$ measure?

A. 90° B. 180° C. 45° D. 50° E. 54°

13. In the diagram of two intersecting lines below, what is the value of a + b + c + d? A. 360° B. 60° C. 90° D. 180° E. 300°



14. What is the measure of $\angle BAD$ in the diagram below?

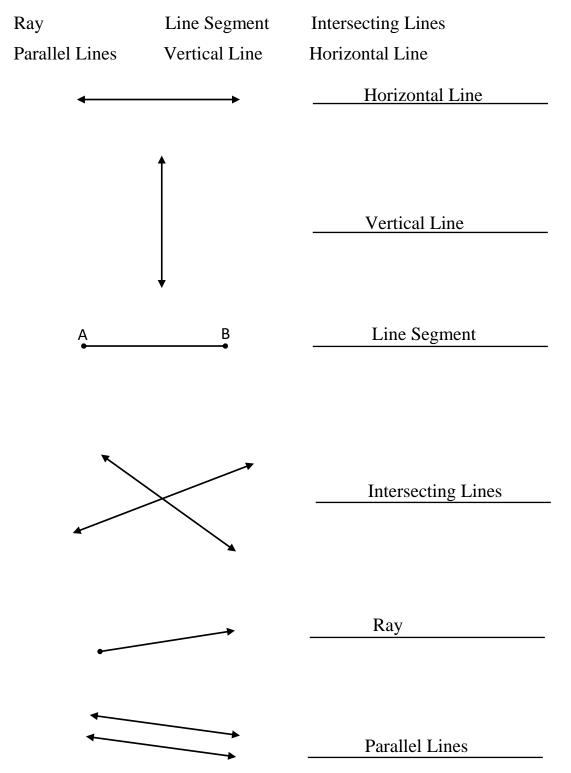


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ANSWER KEY Lesson 1 Angles

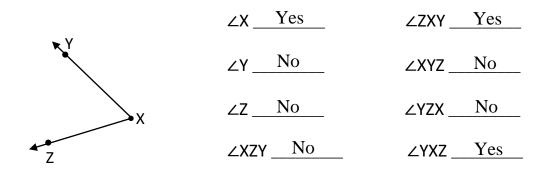
Practice One

1. Choose one of the following labels for each diagram below and write it on the blank line next to the diagram.



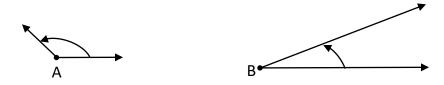
2. Which of the choices correctly names the angle below? Write <u>Yes</u> on the line next to the correct names, and write <u>No</u> if the name is not correct.

The angle can be named by the vertex point alone: $\angle X$. The angle can also be named by all 3 points, but only if the vertex point is in the middle: $\angle ZXY$, $\angle YXZ$.



3. Which of the angles below is larger, $\angle A$ or $\angle B$? $\angle A$

 $\angle A$ is larger because it has a larger opening between the rays.

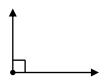


4. $\angle X$ is an acute angle. Which of the degree measurements below could possibly be the measure of $\angle X$? Write <u>Yes</u> or <u>No</u> on the line next to each measurement.

An acute angle must measure less than 90° .

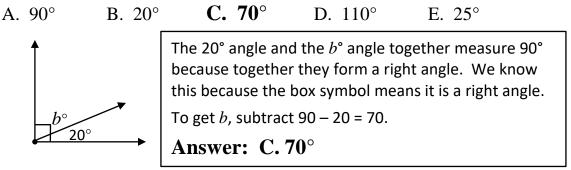
45° _	Yes	35° <u>Yes</u>	 90°	No
89° _	Yes	12° <u>Yes</u>	 150°	No

5. What type of angle is pictured below? <u>Right Angle</u> How many degrees does it measure? <u>90°</u>

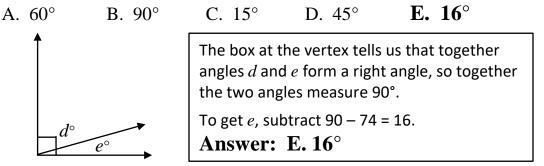


Practice Two

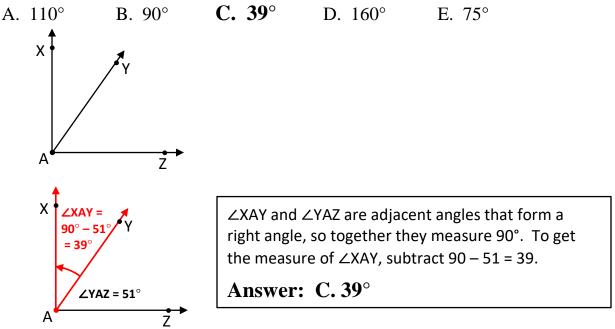
1. What is the value of *b* in the diagram below?



2. In the diagram below, what is the value of *e* if $d = 74^{\circ}$?



3. If $\angle XAZ$ is a right angle, and $\angle YAZ$ measures 51°. What is the measure of $\angle XAY$?



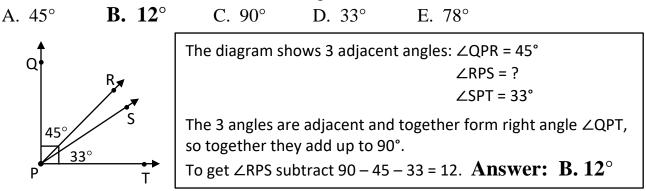
4. If two angles are complementary angles, and one of the angles measures 71° , what is the measurement of the other angle?

A. 20° B. 70° C. 90° **D. 19**° E. 21°

Since the problem tells you that the two angles are complementary, you know that together they add up to 90°. To get the measurement of the unknown angle, subtract 90 - 71 = 19.

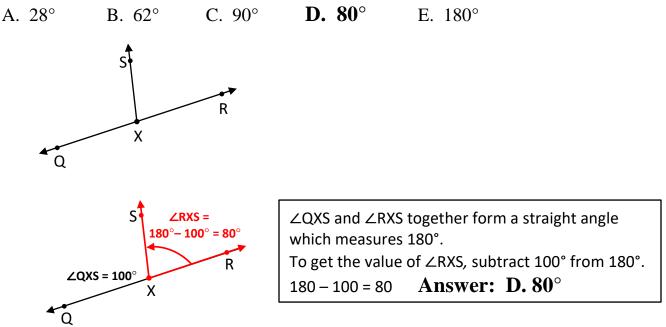
Answer: D. 19°

5. What is the measure of $\angle RPS$ in the diagram below?

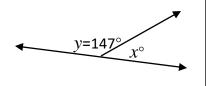


Practice Three

1. In the diagram below \overrightarrow{QR} is a straight line. If $\angle QXS$ measures 100°, what is the measure of $\angle RXS$?



2. In the diagram below, x and y lie along a straight line. What is the value of x? **A.** 33° B. 180° C. 90° D. 43° E. 30°



Angles x and y together form a straight angle which measures 180°. To get the value of x, subtract y from 180°. 180 - 147 = 33 Answer: A. 33°

3. If two angles are supplementary and one of the angles measures 171°, what is the measurement of the other angle?

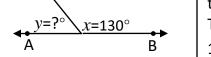
A. 9° B. 90° C. 180° D. 10° E. 8°

Since the problem tells you that the two angles are supplementary, you know that together they add up to 180° . To get the measurement of the unknown angle subtract 180 - 171 = 9.

Answer: A. 9°

4. In the diagram below \overrightarrow{AB} is a straight line. What is the value of y?

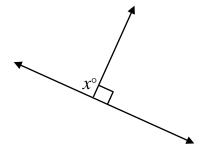
A. 40° **B. 50^{\circ}** C. 180° D. 90° E. 60° Angles *x* and *y* are supplementary angles because together they form a straight angle, which measures 180° .



Angles x and y are supplementary angles because together
they form a straight angle, which measures 180°.
To get the measure of y , subtract the measure of x from 180°.
180–130 = 50 Answer: B. 50 °

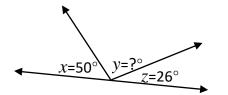
5. What is the value of *x* in the diagram below?

A. 180° B. 45° C. 95° D. 90° E. 85°



The angle next to x is a 90° right angle. Together, both angles form a 180° straight angle.

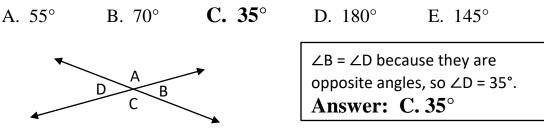
To get the measure of x, subtract 180 - 90 = 90. Answer: **D.** 90° 6. Angles *x*, *y*, and *z* lie along a straight line in the diagram below. What is the value of *y*? A. 180° B. 130° C. 90° D. 154° E. 104°



The diagram shows 3 adjacent angles: $x = 50^{\circ}$ $y = ?^{\circ}$ $z = 26^{\circ}$ The 3 angles are adjacent and together form a straight angle, so together they add up to 180°. To get the value of y subtract 180 – 50 – 26 = 104. **Answer: E. 104**°

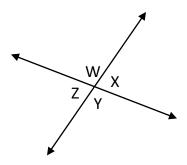
Practice Four

1. In the diagram of two intersecting lines below, the measure of $\angle B = 35^{\circ}$. What is the measure of $\angle D$?

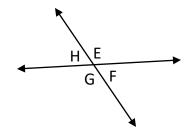


2. In the diagram below of two intersecting lines, what is the measure of $\angle W$ if $\angle X = 73^{\circ}$?

A. 107° B. 73° C. 17° D. 180° E. 90°



 \angle W and \angle X lie next to each other along a straight line, so together = 180°. Subtract the measure of \angle X from 180 to get the measure of \angle W. 180 – 73 = 107 **Answer: A. 107**° Questions 3 and 4 refer to the pair of intersecting lines in the diagram below.



3. $\angle H$ measures 58°. What is the measurement of $\angle F$?A. 32°B. 122°C. 90°D. 180°E. 58°

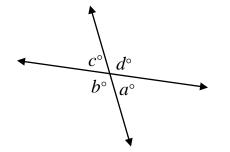
 $\angle H$ and $\angle F$ are opposite angles, so $\angle H = \angle F$. Answer: E. 58°

4. $\angle H$ measures 58°. What is the measurement of $\angle E$?A. 70°B. 20°C. 180°D. 122°E. 105°

 $\angle H$ and $\angle E$ together form a straight angle, which measures 180° . To get the measurement of $\angle E$, subtract the measure of $\angle H$ from 180° . 180 - 58 = 122**Answer: D. 122°**

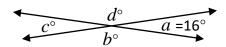
5. In the diagram of two intersecting lines below, what is the value of b + c?

A. 120° B. 60° **C. 180**° D. 90° E. 45°



No angle measurements are given, so you can't calculate the value of b + c. But, you can see that b and c together make up a straight angle which = 180°. So, the value of b + c = 180°. **Answer: C. 180**° 6. In the diagram of two intersecting lines below, what is the value of b + d?

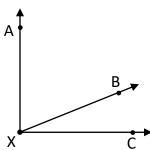
A. 164° **B. 328**° C. 32° D. 180° E. 300°

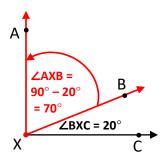


First, get the measure of *d*. a + d are supplementary, so together = 180°. To get *d*, subtract 180 – 16 = 164. $d = 164^{\circ}$ Next, get the measure of *b*. *b* and *d* are opposite angles, so they are equal. $b = 164^{\circ}$ $b + d = 164^{\circ} + 164^{\circ} = 328^{\circ}$ Answer: B. 328°

Practice Five – Mixed Practice

1. $\angle AXC$ is a right angle, and $\angle BXC$ measures 20°. What is the measure of $\angle AXB$?A. 110°B. 90°C. 70°D. 160°E. 75°

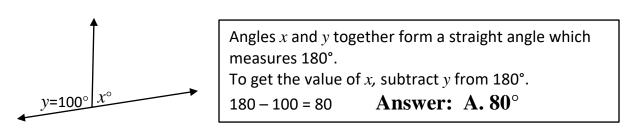




 \angle BXC and \angle AXB are adjacent angles that form a right angle, so together they measure 90°. To get the measure of \angle AXB, subtract 90 – 20 = 70.

Answer: C. 70°

2. In the diagram below, x and y lie along a straight line. What is the value of x? **A.** 80° B. 180° C. 90° D. 100° E. 85°



3. $\angle A$ and $\angle B$ are a pair of supplementary angles that are congruent. How many degrees does $\angle A$ measure?

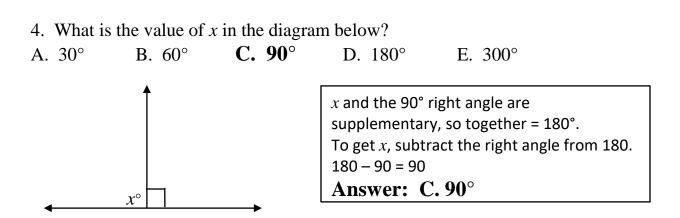
A. 180° **B. 90**° C. 60° D. 45° E. 25°

Since the problem tells you that the two angles are supplementary, you know that $\angle A + \angle B = 180^{\circ}$.

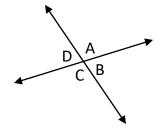
You also know that $\angle A$ and $\angle B$ are congruent, which means they are equal and must have the same degree measure.

Divide total degrees into two equal parts to get the measure of each angle. $180 \div 2 = 90$

Answer: B. 90°



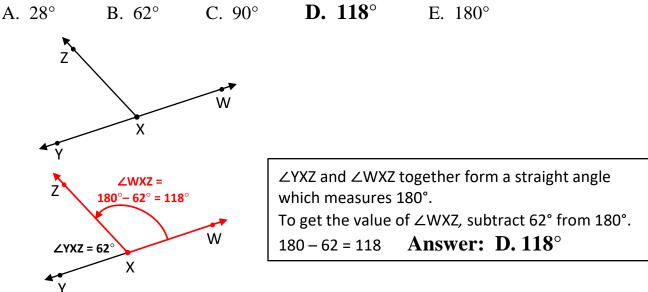
Questions 5 and 6 refer to the pair of intersecting lines in the diagram below.



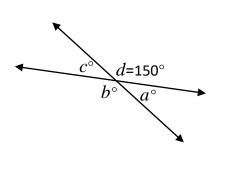
5. $\angle D$ measures 70°. What is the measurement of $\angle B$? A. 20° B. 110° C. 140° D. 180° E. 70° $\angle D$ and $\angle B$ are opposite angles, so $\angle D = \angle B$. Answer: E. 70°

6. $\angle D$ measures 70°. What is the measurement of $\angle C$? A. 70° B. 20° **C. 110**° D. 180° E. 105° $\angle D$ and $\angle C$ together form a straight angle, which measures 180°. To get the measurement of $\angle C$, subtract the measure of $\angle D$ from 180°. 180 - 70 = 110 **Answer: C. 110**°

7. In the diagram below \overrightarrow{WY} is a straight line. If $\angle YXZ$ measures 62°, what is the measure of $\angle WXZ$?

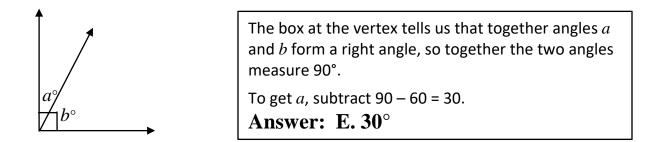


8. In the diagram below of two intersecting lines, what is the value of a + c? A. 30° **B. 60**° C. 90° D. 180° E. 300°



First, get the measure of *c*. c + d are supplementary, so together = 180°. To get *c*, subtract 180 – 150 = 30. $c = 30^{\circ}$ Next, get the measure of *a*. *a* and *c* are opposite angles, so they are equal. $a = 30^{\circ}$ $a + c = 30^{\circ} + 30^{\circ} = 60^{\circ}$ Answer: **B. 60**°

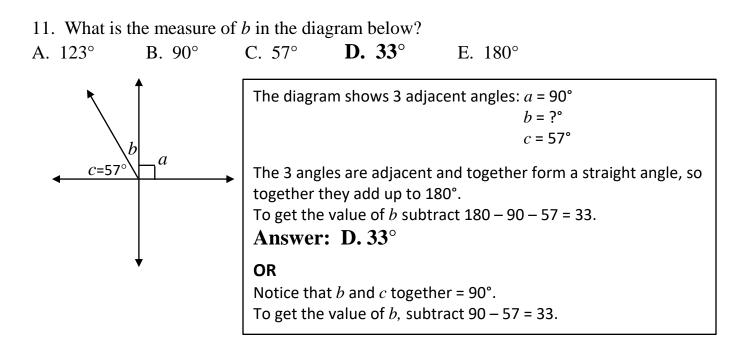
9. In the diagram below, what is the value of *a* if $b = 60^{\circ}$? A. 60° B. 90° C. 180° D. 45° E. 30°



10. $\angle X$ and $\angle Y$ are supplementary angles. If $\angle X$ measures 142°, what is the measurement of $\angle Y$?

A. 180° B. 28° **C. 38**° D. 76° E. 241°

Since the problem tells you that the two angles are supplementary, you know that together they add up to 180° . To get the measurement of $\angle Y$, subtract 180 - 142 = 38. Answer: C. 38°



12. $\angle A$ and $\angle B$ are a pair of complementary angles that are congruent. How many degrees does $\angle A$ measure?

A. 90° B. 180° C. 45° D. 50° E. 54°

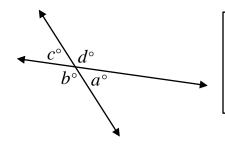
Since the problem tells you that the two angles are complementary, you know that $\angle A + \angle B = 90^{\circ}$.

You also know that $\angle A$ and $\angle B$ are congruent, which means they are equal and must have the same degree measure.

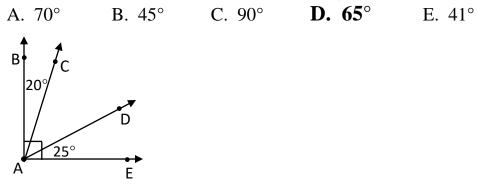
Divide total degrees into two equal parts to get the measure of each angle. $90 \div 2 = 45$

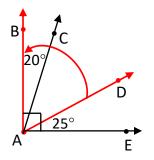
Answer: C. 45°

13. In the diagram of two intersecting lines below, what is the value of a + b + c + d? **A. 360°** B. 60° C. 90° D. 180° E. 300°



c + d are supplementary, so together = 180°. a + b are supplementary, so together = 180°. $a + b + c + d = 180^\circ + 180^\circ = 360^\circ$ **Answer:** A. 360° 14. What is the measure of $\angle BAD$ in the diagram below?





The question asks for \angle BAD, shown in red. \angle BAD + \angle DAE together equal 90°. To get \angle BAD, subtract 90 - 25 = 65.

Answer: D. 65°

Careful

It is easy to look at this problem too quickly and assume that the question is asking for the value of the middle angle, ∠CAD.